

# Community Advisory Committee Division of Special Education Report June 2021

#### **Division of Special Education Update**

#### Status on Individualized Education Program (IEP) team meetings

During this global pandemic LAUSD and the Division of Special Education continues its commitment to holding IEP team meetings on time. With the implementation of remote learning assessments and in-person assessments, as of May 21, 2021, LAUSD has conducted approximately 85,176 IEP team meetings during the 2020-21 school year. Parents are encouraged to participate in IEP team meetings virtually and/or via telephone, and if there are any questions on how to do so, please reach out to your child's case carrier or school site administrator. The District is continuing to send text message reminders to parents regarding scheduled IEP team meetings and reminders on returning the consent page (either in agreement or disagreement to all or part of the IEP). Parents will now be able to use the Adobe sign feature to electronically sign IEP documents such as the consent page and notification to participate in IEP team meeting form. In addition, the "Virtual IEP Team Meeting Informational Video for Parents" is available in <a href="English">English</a> and <a href="Spanish">Spanish</a> on the Division of Special Education – Resources for Families During Distance Learning webpage at <a href="https://achieve.lausd.net/Page/16784">https://achieve.lausd.net/Page/16784</a>.

# **Extended School Year (ESY) 2021**

The District is enrolling students for in-person ESY, which will take place from June 28 – July 23, 2021, at designated sites. If your child has ESY indicated on their active IEP and you would like to register your child, please visit <u>parentportal.lausd.net</u>. However, if a parent is concerned that their child's disability or medical condition impedes the child's ability to participate in in-person instruction, the parent may request an online option for ESY at <a href="https://achieve.lausd.net/spedESY">https://achieve.lausd.net/spedESY</a>

## **Tutoring & Learning Opportunities for Students with Disabilities**

LAUSD is proud to offer a myriad of Summer Learning Opportunities for all current TK-12th grade students. Both inperson and online summer learning opportunities combine academic instruction with engaging virtual enrichment activities this summer. Visit <a href="https://achieve.lausd.net/spedLearningOpportunities">https://achieve.lausd.net/spedLearningOpportunities</a> for more information.

#### Survey Opportunity Provided by Supporting Inclusive Practices (SIP) Workgroup

Currently, the Division of Special Education TK-12 Instruction office is participating in a statewide workgroup run by the California Department of Education. The workgroup's role is to study and develop alternate diploma pathways for students with disabilities to satisfy the requirements for a high school diploma.

As we begin embarking on this endeavor, the workgroup is seeking input from families. The survey may take about 5 - 10 minutes. There are only 6 questions on the survey. To access the June 2021 Stakeholder Survey - Alternate Pathways to an H.S. Diploma Workgroup link, just click on the respective items <a href="Survey in English">Survey in English</a> or <a href="Survey in English">Survey in English<

#### **Child Find**

Child find is part of the Individuals with Disabilities Education Act (IDEA) federal law. The Los Angeles Unified School District seeks to IDENTIFY, LOCATE, and EVALUATE children suspected of having a disability who may be eligible for special education services designed to meet their educational needs at no cost to families. This includes students attending private schools located within LAUSD boundaries regardless of where they reside. All other children must live in the LAUSD attendance area. Both the **English brochure** and **Spanish brochure** are available on our website.



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#### **Parent Portal**

As a friendly reminder, we highly encourage all parents to access the Parent Portal where various special education documents (i.e., IEP) and reports (i.e., service tracking) are available. To access the Parent Portal, visit: <a href="https://parentportalapp.lausd.net/parentaccess/">https://parentportalapp.lausd.net/parentaccess/</a>

## **Phone Numbers**

LAUSD General Hotline: 213-431-4300

Division of Special Education School and Family Support Services: 213-241-6701

LAUSD School Mental Health Hotline: 213-241-3840

Technology Access: 213-443-1300

#### Websites

Division of Special Education: <a href="https://achieve.lausd.net/sped">https://achieve.lausd.net/sped</a>

General Resources During School Closure: <a href="https://achieve.lausd.net/resources">https://achieve.lausd.net/resources</a>
Office of Parent and Community Services (PCS): <a href="https://achieve.lausd.net/pcss">https://achieve.lausd.net/pcss</a>

## **SELPA/CDE Information**

Date: June 8, 2021

Subject: Information Sharing from the State Director of Special Education

This message is to announce that the agenda for the June 16, 2021, meeting of the Advisory Commission on Special Education (ACSE) is available for viewing on the California Department of Education, ACSE Meeting Agendas, Summaries, and Webcasts web page at <a href="https://www.cde.ca.gov/sp/se/as/acsemtg.asp">https://www.cde.ca.gov/sp/se/as/acsemtg.asp</a>. Pursuant to the Bagley-Keene Act, the agenda was posted on or before June 4, 2021, before 5 p.m.

The ACSE meeting can be viewed via live webcast at https://www.cde.ca.gov/be/pn/lv/index.asp.

The ACSE is an advisory panel which regularly meets and provides recommendations and advice to the State Board of Education, the Superintendent of Public Instruction, the Legislature, and the Governor in new or continuing areas of research, program development, and evaluation in California special education.

If you have any questions regarding this subject, please contact the Special Education Division by email at ACSE@cde.ca.gov.